

**A CERTIFICATE COURSE
ON
GENDER SENSITIZATION**

**Organized
by
Department of Humanities and Sciences**

Course Coordinator: Sri N. Raghunatha Reddy, Asst. Professor

**Resource Persons: 1. Dr. K.Ramesh Rao, Asst Professor
2. Sri. N. Raghunatha Reddy, Asst. Professor
3. Sri. K. Eswar Reddy, Asst. Professor**

Dates: Feb 22nd 2022 to 30th March 2022



K.S.R.M. COLLEGE OF ENGINEERING
(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India - 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

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Lr./KSRMCE/ Faculty of English / H&S - 2022

Date: 18/02/2022

To
The Principal,
K.S.R.M.College of Engineering,
Kadapa.

From
N.Raghunatha Reddy
Asst. Professor,
Department of Humanities and Sciences,
K.S.R.M.C.E
KADAPA.

Respected Sir,

Sub: KSRMCE - Permission to organize a certification course on **Gender Sensitization**- Request - Reg.

It is to bring to your kind notice that I am conducting a certification course on **Gender Sensitization** as part of Language Enhancement Activity, for B.Tech I Sem students from Feb 22nd 2022 to March 30th 2022. In this regard, I kindly request you to grant permission for conducting this event. This is submitted for your kind perusal.

Thanking you Sir


Yours Faithfully,

N.Raghunatha Reddy,
Asst. Professor,
Faculty in- charge of Language Enhancement Activity,
Department of Humanities and Sciences,
K.S.R.M.C.E,
KADAPA.

*Forwarded to
Principal
Dr. S. S. S.*

*Permitted
V. S. S. Murthy*



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Cr./KSRMCE/ Faculty of English, H&S/2022

Date: 18/02/2022

Circular

All students are hereby informed that the faculty of English, Department of H&S is organizing a **certification course on Gender Sensitization** for B.Tech I Semester Students as part of **Language Enhancement** activity. This Certification Course is conducted from **22nd February 2022** in the Communicative English Lab, Students who are Interested to join the course can meet Sri. N.Raghunatha Reddy, faculty of English. Room No 319 PG Block Communicative English Lab, **Mobile No. 9063758685.**

HOD H&S

Dr. I. SREEVANI M.Sc., Ph.D.
Head of Humanities & Sciences
K.S.R.M College of Engineering
KADAPA - 516 005

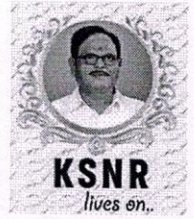
Cc to:

The Management /Deans/HoDs/IQAC for information



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Name of the event: - Certificate course on Gender Sensitization

Date: 20.02.2022

Venue: Communicative English Lab

Registration Form

S.NO	Roll Number	Name	Branch	Signature
1	219Y1A04C0	ORVAKANTI NAVEEN KUMAR	ECE	O. Naveen
2	219Y1A04C1	P SANDEEP MUNI	ECE	P. Sandeep
3	219Y1A04C2	Vijaya Simla prasad	ECE	Prasad.
4	219Y1A04C3	Palagiri Haneefa	ECE	P. haneefa.
5	219Y1A04C4	PAMALURI VENKATA KARTHIK	ECE	Karthik
6	219Y1A04C5	P. Satya Narayana Reddy	ECE	P. S. narayana.
7	219Y1A04C6	PANNURU CHANDANA	ECE	P. chandana
8	219Y1A04C7	Pannuru Mahideep Reddy	ECE	P. Mahideep.
9	219Y1A04C8	PANNURU VASANTH REDDY	ECE	P. vasanth reddy.
10	219Y1A04C9	Palthakota praveen kumar Reddy	ECE	P. praveen.
11	219Y1A04D0	PATTA DEVEN DRA	ECE	Devendra
12	219Y1A04D1	peddabalugandla manju	ECE	P. manju.
13	219Y1A04D2	Pidugu sai kumar Reddy	ECE	P. sai kumar
14	219Y1A04D3	Pala Ramadeep	ECE	Ramadeep
15	219Y1A04D4	potu Gangothi	ECE	P. Gangothi
16	219Y1A04D5	P. chandra Hasan Reddy	ECE	P. chandra
17	219Y1A04D6	Pullalasevu meghana	ECE	P. meghana.
18	219Y1A04D7	Rallapalli sainath	ECE	R. Sainath
19	219Y1A04D8	RODDOLA SIVA TEJESHWARI	ECE	p.siva tejeswari
20	219Y1A04D9	Sagili Mounika	ECE	J. Mounika
21	219Y1A04E0	SAGILI SWATHI	ECE	S. Swathi
22	219Y1A04E1	S VENKATA NIKHIL VARMA	ECE	S. nikhil.
23	219Y1A04E2	Sampathi Bheemesh	ECE	S. Bheemesh
24	219Y1A04E3	SAYYAD RAHIMAN	ECE	S. Rahiman.

25	219Y1A04E5	SHAIK ARSHAD	ECE	Arshad
26	219Y1A04E5	S. Gousdiazam Dasthagani	ECE	S. G. D.
27	219Y1A04E6	SHAIK mohammed akhil	ECE	AKHIL
28	219Y1A04E7	Sheik mohammad Ashfaiz	ECE	Sheik
29	219Y1A04E8	SHAIK mohammad Hussain	ECE	SHAIK
30	219Y1A04F0	SHAIK mohamina Tabassum (w)	ECE	SHAIK
31	219Y1A04F1	SHIK WAJED AHAMED	ECE	S. WAJED
32	219Y1A04F2	SHIK ZAKEER BASHA	ECE	S. ZAKEER
33	219Y1A04F3	SODDALASIRASALA SRINATH	ECE	S. Srinath
34	219Y1A04F4	SODDALA manasa (w)	ECE	manasa
35	219Y1A04F6	SURA BHARGAVI	ECE	BHARGAVI
36	219Y1A04F8	Sovala Sumalatha	ECE	S. Sumalatha
37	219Y1A04F7	S. Srikanth	ECE	SRIKANTH
38	219Y1A04F9	T. Bhargavi	ECE	Bhargavi
39	219Y1A04G0	T. MAHENDRA	ECE	T. MAHENDRA
40	219Y1A04G2	V. Prasanth	ECE	Prasanth
41	219Y1A04G3	V. PRASAD	ECE	Prasad
42	219Y1A04G4	VELPULA GANGOTHRIB	ECE	Gangotri
43	219Y1A04G5	V. Kiran	ECE	Kiran
44	219Y1A04G7	V. Shaik Mosharat	ECE	Mosharat
45	219Y1A04G8	V. Padmakanth Reddy	ECE	Padmakanth
46	219Y1A04G9	V. Sushanth Reddy	ECE	Sushanth
47	219Y1A04H0	V. Vamsidhar Reddy	ECE	Vamsidhar Reddy
48	219Y1A04H1	V. MANASA	ECE	Manasa
49	219Y1A04H2	Y. Nandini	ECE	Nandini
50	219Y1A04H6	V. erurusai Yadav	ECE	erurusai
51	219Y1A04H3	Y. Uday Kumar Reddy	ECE	Uday
52	229Y1A04H4	K. Y. Kothi Chakradhar Reddy	ECE	Chakradhar
53	219Y1A04H5	K. Mohammed Rayaz	ECE	Rayaz
54	229Y1A04H1	K. mahammad Rayaz	ECE	Rayaz
55	229Y1A04H2	D Maheshwari	ECE	Maheshwari
56	229Y1A04H3	D. ABHISHEK	ECE	Abhishek
57	229Y1A04H4	ET. Lavanya	ECE	ET. Lavanya

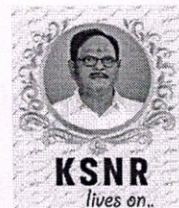


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Gender Sensitization

COURSE DESCRIPTION:

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating genderbased violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Course Objectives:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

UNIT – IV: GENDER - BASED VIOLENCE The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: “Chupulu”. Domestic Violence: Speaking Out Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-“I Fought for my Life....”

UNIT – V: GENDER AND CULTURE Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks The Brave Heart

.Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on “Gender”.

ESSENTIAL READING: The Textbook, “Towards a World of Equals: A Bilingual Textbook on Gender” written by A.Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

ASSESSMENT AND GRADING:

Discussion & Classroom Participation: 50%

Project/Assignment: 30%

End test : 20%


Coordinator


HoD

Dr. I. SREEVANI M.Sc., Ph.D.
Head of Humanities & Sciences
K.S.R.M College of Engineering
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Course Schedule

Venue : Communicative English Lab

Day & Date	Name of the Topic	Name of the instructor Resource Person	Timing
22/02/2022	Introduction on Gender Sensitization	K.Eswar Reddy	4.00pm - 5.00pm
23/02/2022	UNIT – I UNDERSTANDING GENDER	N.Raghunatha Reddy	4.00pm - 5.00pm
24/02/2022	Socialization: Making Women,	.K.Eswar Reddy	4.00pm - 5.00pm
25/02/2022	Making Men (Towards a World of Equals:	Dr.K.Ramesh Rao	4.00pm - 5.00pm
26/02/2022	Preparing for Womanhood. Growing up Male	N.Raghunatha Reddy	4.00pm - 5.00pm
28/02/2022	Caste. Different Masculinities.	N.Raghunatha Reddy	4.00pm - 5.00pm
02/03/2022	First lessons in Caste. Different Masculinities.	Sri. K.Eswar Reddy	4.00pm - 5.00pm
03/03/2022	UNIT – II GENDER AND BIOLOGY Missing Women	N.Raghunatha Reddy	4.00pm - 5.00pm
04/03/2022	Sex Selection and Its Consequences	Dr.K.Ramesh Rao	4.00pm - 5.00pm
05/03/2022-	Declining Sex Ratio. Demographic Consequences	N..Raghunatha Reddy	4.00pm - 5.00pm
07/03/2022	Gender Spectrum	.K.Eswar Reddy	4.00pm - 5.00pm
08/03/2022	Beyond the Binary (Towards a World of Equals	N.Raghunatha Reddy	4.00pm - 5.00pm
10/03/2022	UNIT – III: GENDER AND LABOUR Division and Valuation of Labour-Housework:	N.Raghunatha Reddy	4.00pm - 5.00pm
11/03/2022	The Invisible Labor- “My Mother doesn’t Work.” Share the Load.”-Work: Its Politics and Economics	Sri. K.Eswar Reddy	4.00pm - 5.00pm
13/03/2022	:Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work.	N.Raghunatha Reddy	4.00pm - 5.00pm
14/03/2022	Gender Development Issues-	Dr.K.Ramesh Rao	4.00pm - 5.00pm

15/03/2022	Gener, Governance and Sustainable Development	N..Raghunatha Reddy	4.00pm - 5.00pm
16/03/2022	Gender and Human Rights-Gender and Mainstreaming	.K.Eswar Reddy	4.00pm - 5.00pm
17/03/2022	UNIT – IV: GENDER - BASED VIOLENCE The Concept of Violence	N.Raghunatha Reddy	4.00pm - 6.00pm
19/03/2022	Gender-based Violence from a Human Rights Perspective-Sexual Harassment:	.K.Eswar Reddy	4.00pm - 5.00pm
21/03/2022	Coping with Everyday Harassment- Further Reading: “Chupulu”. Domestic Violence:	Dr.K.Ramesh Rao	4.00pm - 5.00pm
22/03/2022	UNIT- V: GENDER AND CULTURE Gender and Film-Generder an Electronic Media-	.K.Eswar Reddy	4.00pm - 5.00pm
23/03/2022	Gender and Popular Literature-	Dr.K.Ramesh Rao	4.00pm - 5.00pm
24/03/2022	Gender Development Issues-Gender Issues- Gender Sensitive Language	.K.Eswar Reddy	4.00pm - 6.00pm
25/03/202226/	Gender and Popular Literature	Dr.K.Ramesh Rao	4.00pm - 5.00pm
26/03/2022	Gender Development Issues-	.K.Eswar Reddy	4.00pm - 5.00pm
28/03/2022	Gender Sensitive Language	Dr.K.Ramesh Rao	4.00pm - 5.00pm
29/03/2022	REVISION	Sri. K. Eswar Reddy	4.00pm - 5.00pm
30/03/2022	VALEDICTORY FUNCTION AND CERTIFICATE DISTRIBUTION	Sri.N. Bhaskara Reddy Dr. I. Sreevani, HoD	4.00pm - 5.00pm


Coordinator


HOD H&S

Dr. I. SREEVANI M.Sc.,Ph.D.
Head of Humanities & Sciences
K.S.R.M College of Engineering
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Name of the event: - Certificate course on Gender Sensitization

Date: 22.02.202

Venue: Communicative English Lab

List of Participants

S.NO	Roll Number	Name of the student	Branch	Signature
1	219Y1A04D4	POTU . Gangathri	III & ECE	P.gangathri
2	219Y1A04D5	P. Chandrabhawan Reddy	ECE	C.Reddy
3.	219Y1A04D6	P. Meghana	ECE	P.meghana
4.	219Y1A04D7	Rallapalle . Sainath	ECE	R. Sainath
5.	219Y1A04D8	Roddoll Siva Tejesh	ECE	Roddy
6.	219Y1A04D9	Sagili Mounika	ECE	Sagili
7.	219Y1A04E0	sagili Swathi	ECE	Swathi
8.	219Y1A04E1	Sammeta Venkata nik	ECE	venkatesh
9	219Y1A04E2	sampathi BHEEMSH	ECE	Bheemsh
10	219Y1A04E3	SAYYAD Rattiman	ECE	Rattiman
11	219Y1A04E4	S. ARSHAD	ECE	ARSHAD
12	219Y1A04E5	S. GHOUSELAZAM	ECE	GHOUSELAZAM
13.	219Y1A04E6	S. Mohd. Ash	ECE	S. Mohd
14	219Y1A04E7	Shaik. Mohammad	ECE	S. Mohammed
15.	219Y1A04E8	Shaik. Mohammed Hameed	ECE	S. Mohd hameed
16	219Y1A04E9	Shaik. Mohasina Tabasrum	ECE	S. Mohasina
17	219Y1A04F1	Shaik . Wajeed Ahmed,	ECE	S. wajeed
18	219Y1A04F2	Shaik . Zakeer Basha	ECE	S. Zakeer
19	219Y1A04F3	Sirasala Srinath.	ECE	S. Srinath
20.	219Y1A04F4	Soddala . Manasa	ECE	S. Manasa
21	219Y1A04F6	Sura . Bargave	ECE	S. Bargave
22.	219Y1A04E7	SURABOYANTA . SRIKANTHI	ECE	S. Srikanth
23.	219Y1A04F8	Surala . Sumalatha	ECE	S. Sumalatha
24	219Y1A04H0	venuthula vamsidhan.	ECE	V. vamsidhan



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Certification Course on Gender Sensitization

Dates

22-02-2022 to 30-03-2022

Convener

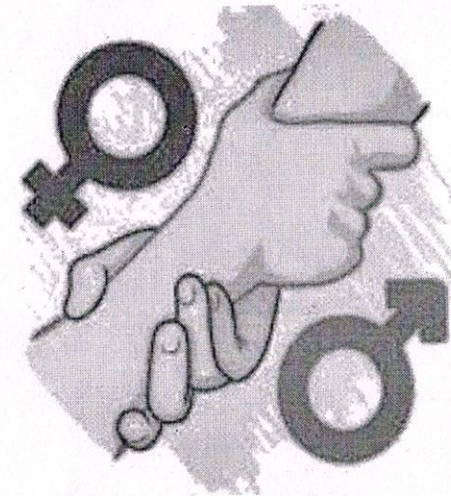
Dr. I. Sreevani, HOD, H&S

Course Instructors

Dr. K. Ramesh Rao, Asst. Prof
Sri. K. Eswara Reddy, Asst. Prof

Coordinator

Sri. N. Raghunatha Reddy,
Asst. Prof, Dept. of H&S



Dr. I. Sreevani
(HOD)

Dr. V.S.S. Murthy
(Principal)

Dr. Kandula Chandra Obul Reddy
(Managing Director, KGI)

Smt. K. Rajeswari
(Correspondent, Secretary & Treasurer)

Sri K. Madan Mohan Reddy
(Vice - Chairman)

Sri K. Raja Mohan Reddy
(Chairman)

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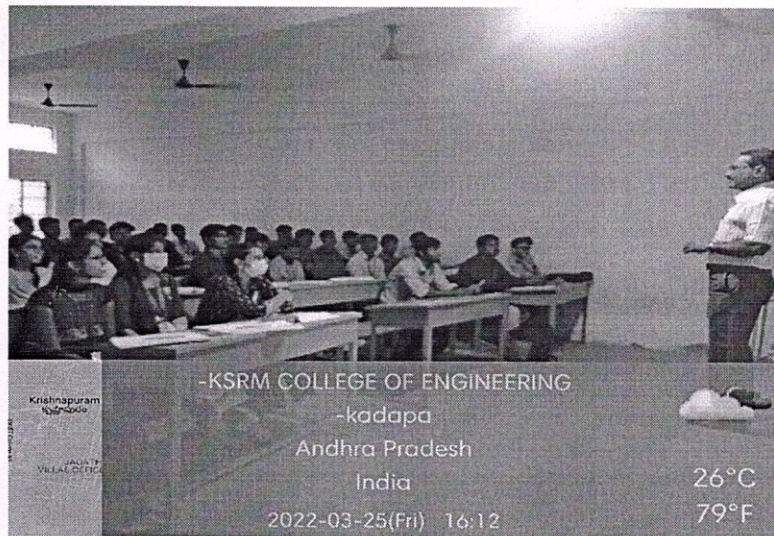
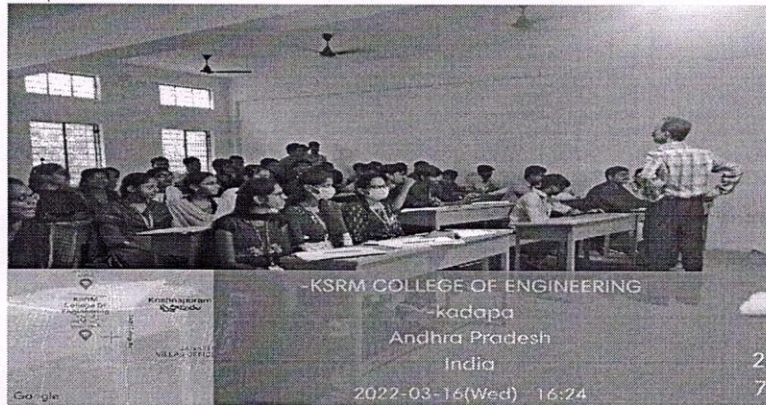
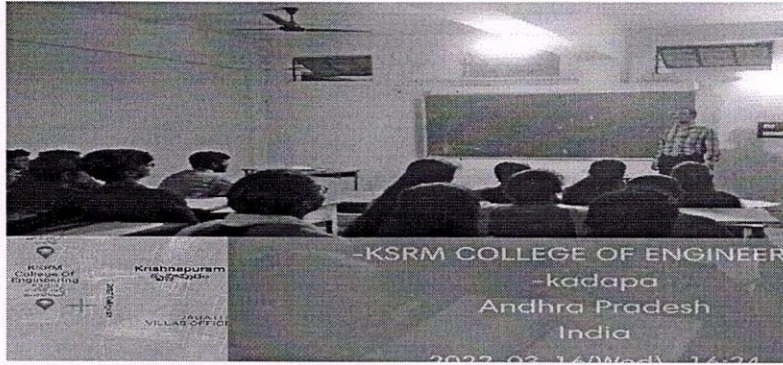
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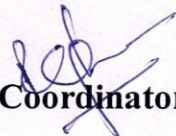


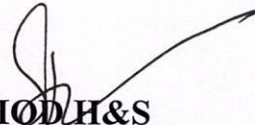
Activity Report

Name of the Activity	Certification course on Gender Sensitization
Type of Activity	Language Enhancement Activity
Date of Activity	22 nd Feb 2022 to 30 th March 2022
Details of Participants	students- 40
Coordinator(s)	N.Raghunatha Reddy
Resource Persons	Sri.k.Eswar Reddy, Dr.K. Ramesh Rao
Convener	Dr. Sreevani. Indireddi. HoD, Humanities and Sciences
Organizing Dept. /Support System	Faculty of English - Humanities and Sciences Department
Description	A Certificate Course on Gender Sensitization was evolved and taken up by the Department of Humanities and Sciences from 22 nd Feb 2022 to 30 th March 2022. The coordinator for this programme is Sri.N.Raghunatha Reddy faculty in English. Dr.K.Ramesh Rao and Sri.K.Eswar Reddy faculty in English, were the resource persons for this Certificate course. 60 students have registered and 40 students attended the certificate course with utmost enthusiasm. Feedback was collected from the students at the end of the course.

Photos




Coordinator


HOD H&S
Dr. I. SREEVANI M.Sc., Ph.D.
Head of Humanities & Sciences
K.S.R.M. College of Engineering
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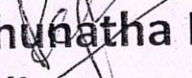


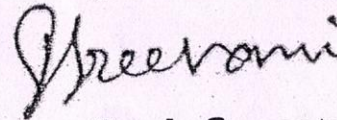
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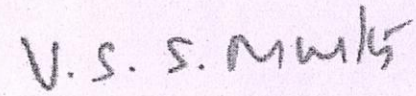
Certificate of Completion

This is to certify that ~~Mr.~~/Ms. POTU. GANGOTHRI

bearing Roll No. 21941A04D4 has successfully completed
his/her Certification Course on Gender Sensitization organized
from 22.02.2022 to 30.03.2022


N. Raghunatha Reddy
Coordinator


Dr. I. Sreevani
HOD


Dr. V. S. S. Murthy
Principal



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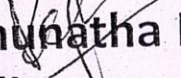


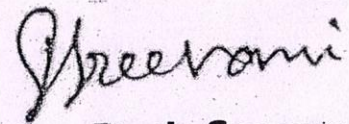
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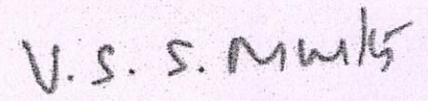
Certificate of Completion

This is to certify that Mr./~~Ms.~~ SIRASALA SRINATH

bearing Roll No. 219Y1A04E3 has successfully completed
his/her Certification Course on Gender Sensitization organized
from 22.02.2022 to 30.03.2022


N. Raghunatha Reddy
Coordinator


Dr. I. Sreevani
HOD


Dr. V. S. S. Murthy
Principal



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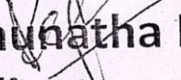


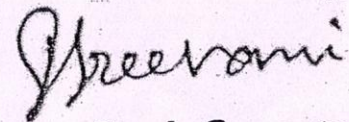
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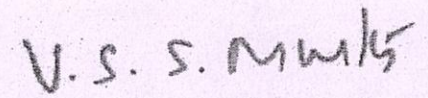
Certificate of Completion

This is to certify that ~~Mr./Ms.~~ JHALARI BHARGAVI

bearing Roll No. 219Y1A04F9 has successfully completed
his/her Certification Course on Gender Sensitization organized
from 22.02.2022 to 30.03.2022


N. Raghunatha Reddy
Coordinator


Dr. I. Sreevani
HOD


Dr. V. S. S. Murthy
Principal



K.S.R.M. COLLEGE OF ENGINEERING

(Autonomous)

Kadapa, Andhra Pradesh, India- 516 003

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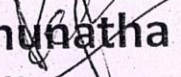


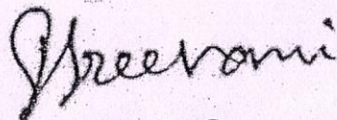
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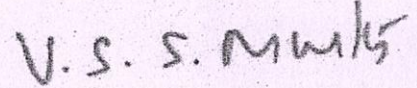
Certificate of Completion

This is to certify that ~~Mr./Ms.~~ VUNDELA MANASA

bearing Roll No. 21941A04H1 has successfully completed
his/her Certification Course on Gender Sensitization organized
from 22.02.2022 to 30.03.2022


N. Raghunatha Reddy
Coordinator


Dr. I. Sreevani
HOD


Dr. V. S. S. Murthy
Principal



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Feedback Form on Certificate Course On "GENDER SENSITIZATION "

31st March 2022

Organized by the Department of Humanities and Sciences

1. Please rate your overall satisfaction with Certificate course.

() Excellent () Good () Satisfactory () Dissatisfactory

2. Resource persons have explained well and made me understand the objectives well

() Excellent () Good () Satisfactory () Dissatisfactory

3. Rate the interaction of the resource persons with the students

() Excellent () Good () Satisfactory () Dissatisfactory

4. Do you feel the programme has met its Aims & Objectives?

() Yes () No

5. How best you rate the knowledge gained by you from this certificate course.

() Excellent () Good () Satisfactory () Dissatisfactory

Signature of the Participant

Feedback analysis Gender sensitization

Roll number	Name of the student	Semester & Branch	Please rate your overall satisfaction with Certificate.	Resource persons have explained well & made me understand the objectives well	Rate the interaction of the resource persons with the students	Do you feel the programme has met its Aims & Objectives?	How best you rate the knowledge gained by you from this Certificate course.
219Y1A04D4	POTU GANGOTHRI (W)	III & ECE	Good	Excellent	Good	Yes	Satisfactory
219Y1A04D5	PULASANI CHANDRA HA	III & ECE	Satisfactory	Excellent	Excellent	Yes	Excellent
219Y1A04D6	PULLALAREVU MEGHAN	III & ECE	Excellent	Excellent	Good	Yes	Excellent
219Y1A04D7	RALLAPALLI SAINATH	III & ECE	Good	Excellent	Excellent	Yes	Excellent
219Y1A04D8	RODDOLLA SIVA TEJESV	III & ECE	Good	Excellent	Excellent	Yes	Excellent
219Y1A04D9	SAGILI MOUNIKA (W)	III & ECE	Satisfactory	Excellent	Excellent	Yes	Excellent
219Y1A04E0	SAGILI SWATHI (W)	III & ECE	Excellent	Excellent	Satisfactory	Yes	Excellent
219Y1A04E1	SAMMETA VENKATA NIK	III & ECE	Excellent	Satisfactory	Excellent	Yes	Excellent
219Y1A04E2	SAMPATHI BHEEMESH	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04E3	SAYYAD RAHIMAN	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04E4	SHAIK ARSHAD	III & ECE	Good	Excellent	Good	Yes	Excellent
219Y1A04E5	SHAIK GOUSELAZAM DA	III & ECE	Excellent	Excellent	Good	Yes	Excellent
219Y1A04E6	SHAIK MOHAMMAD AKH	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04E7	SHAIK MOHAMMAD ASH	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent

Roll number	Name of the student	Semester & Branch	Please rate your overall satisfaction with Certificate.	Resource persons have explained well & made me understand the objectives well	Rate the interaction of the resource persons with the students	Do you feel the programme has met its Aims & Objectives?	How best you rate the knowledge gained by you from this Certificate course.
219Y1A04E8	SHAIK MOHAMMED HUS	III & ECE	Good	Excellent	Excellent	Yes	Excellent
219Y1A04F0	SHAIK MOHASINA TABAS	III & ECE	Excellent	Good	Excellent	Yes	Good
219Y1A04F1	SHAIK WAJEED AHAMED	III & ECE	Excellent	Excellent	Satisfactory	Yes	Excellent
219Y1A04F2	SHAIK ZAKEER BASHA	III & ECE	Good	Excellent	Excellent	Yes	Excellent
219Y1A04F3	SIRASALA SRINATH	III & ECE	Good	Excellent	Satisfactory	Yes	Excellent
219Y1A04F4	SODDALA MANASA (W)	III & ECE	Excellent	Excellent	Satisfactory	Yes	Excellent
219Y1A04F6	SURA BARGAVI (W)	III & ECE	Good	Excellent	Excellent	Yes	Excellent
219Y1A04F7	SURABOYANA SRIKANT	III & ECE	Excellent	Excellent	Good	Yes	Good
219Y1A04F8	SUVALA SUMALATHA (W)	III & ECE	Excellent	Satisfactory	Excellent	Yes	Excellent
219Y1A04F9	THALARI BHARGAVI (W)	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04G0	THIMMAGANDLA MAHEN	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04G2	V PRASHANTH	III & ECE	Excellent	Excellent	Satisfactory	Yes	Excellent
219Y1A04G3	VASANTHU REDDY PRAS	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04G4	VELPULA GANGOTHRI (W)	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04G5	VELPULA KIRAN	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04G6	VEMPALAKU GURU SAI	III & ECE	Excellent	Excellent	Good	Yes	Excellent

Roll number	Name of the student	Semester & Branch	Please rate your overall satisfaction with Certificate.	Resource persons have explained well & made me understand the objectives well	Rate the interaction of the resource persons with the students	Do you feel the programme has met its Aims & Objectives?	How best you rate the knowledge gained by you from this Certificate course.
219Y1A04G7	VENKANNAPALLI SHAIK	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04G8	VENNAPUSA PADMAKAN	III & ECE	Excellent	Excellent	Satisfactory	Yes	Excellent
219Y1A04G9	VENNAPUSA SUSHANTH	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04H0	VENUTHURLA VAMSIDH	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04H1	VUNDELA MANASA (W)	III & ECE	Satisfactory	Good	Excellent	Yes	Satisfactory
219Y1A04H2	YALLANURU NANDINI (W)	III & ECE	Good	Excellent	Excellent	Yes	Excellent
219Y1A04H3	YARRANAGU UDAYKUM	III & ECE	Excellent	Excellent	Excellent	Yes	Excellent
219Y1A04H4	YENUGA KATHI CHAKRA	III & ECE	Good	Excellent	Excellent	Yes	Excellent
219Y1A04H5	KALAMALLA MAHAMMA	III & ECE	Satisfactory	Excellent	Excellent	Yes	Excellent
229Y5A0401	B JAYASREE(W)	III & ECE	Excellent	Excellent	Good	Yes	Satisfactory

Pop

[Signature]
HOD H&S

Dr. I. SREEVANI M.Sc., Ph.D
Head of Humanities & Sciences
K.S.R.M College of Engineering
KADAPA 516 005

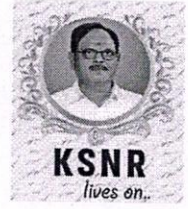


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Course Material:

Gender sensitization refers to **the raising sensitization of Gender Sensitization concerns**. It helps people in examining their personal attitudes and beliefs and questioning the realities of both sexes. ... Gender is Socially Learned behavior, based on social expectation from Men & Women.

What is Gender Sensitization and its importance *?

Gender Sensitization is a **basic requirement to understand the sensitive needs of a particular gender**. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. ... Educational spaces instil thought and make one have a perception that they believe.06-Jan-2018

What is Gender Sensitization in sociology?
Gender sensitization generally refers to **theories which claim that modification of the behaviour of teachers and parents (etc.) towards children can have a causal effect on gender equality**. ... Gender sensitivity helps to generate respect for the individual regardless of sex.16-Jul-2018

What is the process of Gender Sensitization?

Need of Gender Sensitization

As gender sensitization is a **process of behavioral change by instilling empathy into the views that people hold about their own and other sex**. The constitution of India provides for equality of status and opportunity to all the citizens in the country .

What is impact of Gender Sensitization?

Gender sensitization, therefore, can **foster meaningful participation and better integration of women into development process** and can lead to better impact on women of different projects, programmes and policies. ... Such an exposure will bring a definite change in attitude and perception of students towards gender.

What do you mean by sensitization?

1 : **the action or process of making sensitive or hypersensitive** allergic sensitization of the skin. 2 : the process of becoming sensitive or hypersensitive (as to an antigen) also : the resulting state.

What are the objectives of Gender Sensitization?

Main objective of Gender Sensitization cell are:

To provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender that shapes the experiences of women and men in society.

To generate the awareness in regard to equality in law, social system and democratic activities.30-Jun-2021

What is gender sensitization and children?

Children tend to **distinguish between their likes and dislikes based on their observations at home and the environment they are surrounded by.** Gender sensitivity can bring a positive impact on the growth of the children, their choices, their development, and the kind of individuals they turn out to be eventually.13-Mar-2019

How do you promote gender sensitization?

12 Steps to Achieve Gender Sensitization in Our Lifetimes

1. Talk to women and girls. ...
2. Let girls use mobile phones. ...
3. Stop child marriage and sexual harassment. ...
4. Make education gender sensitive. ...
5. Raise aspirations of girls and their parents. ...
6. Empower mothers. ...
7. Give proper value to 'women's work' ...
8. Get women into power.

Why is gender sensitivity important?

The concept of gender sensitivity is **a way to reduce the barriers caused due to discrimination and gender bias.** Creating the right kind of gender-sensitive environment leads to mutual respect regardless of their gender.23-Jul-2021

Why is gender sensitivity important in our society today?

Gender awareness raising plays an important role in informing women and men about gender equality, the benefits of a more gender-equal society and the consequences of gender inequality.

... Gender awareness raising **intends to change attitudes, behaviours and beliefs that reinforce inequalities between women and men.**21-Jan-2015

What is a sensitization example?

Sensitization is the strengthening of a neurological response to a stimulus due to the response to a secondary stimulus. For example, **if a loud sound is suddenly heard**, an individual may startle at that sound. ... It is essentially an exaggerated startle response, and is often seen in trauma survivors.

What causes sensitization?

Sensitization is the process that occurs after **neurogenic inflammation when neurons become more responsive to both nociceptive and non-nociceptive stimuli**, namely decrease in thresholds of response, increase in magnitude of response, expansion of receptive field, and emergence of spontaneous activity.

What is sensitization in biology?

Sensitization is the **process that occurs after neurogenic inflammation when neurons become more responsive to both nociceptive and non-nociceptive stimuli**, namely decrease in thresholds of response, increase in magnitude of response, expansion of receptive field, and emergence of spontaneous activity.

What is the role of education in gender sensitization?

Gender sensitization is possible with the help of education. ... **Education develops the leadership quality among women by self confidence and self esteem.** 5. Social awareness, Political awareness, health awareness can be better understood in the higher level with the help of higher education.

What is gender sensitivity example?

Indicators of gender-sensitive service include: **refraining from discriminating against or stereotyping clients on the basis of sex or gender**, treating all clients with equal respect, offering gender sensitivity training to all employees, and providing adequate representation of female care providers.

What is gender-sensitive governance?

Gender-sensitive governance addresses **these issues by ensuring that women have substantive representation in urban decision-making processes.** ... These include applying the principles of gender mainstreaming to urban planning and decision-making, ensuring that women and men are included equally in accountability processes.03-Aug-2016

Why is sensitization useful?

Sensitization thus enables **an animal to take advantage of statistical regularities in the occurrence of significant events**, without requiring it to detect other events that predict the significant ones.

Why is sensitization important?

Sensitization literally means **making people 'sensitive' about an issue**. This is the core of awareness raising and is what you ideally want to achieve – that people become aware and react to certain issues.

What is the process of Sensitisation?

In healthy individuals, **when the immune system registers a substance as a threat, B cells, a type of white blood cell, produce antibodies**. This is a process known as sensitisation and is part of the normal immune response. In allergic individuals, the immune system misidentifies a harmless substance as a threat.

What is sensitization behavior?

Behavioral sensitization is **the process whereby repeated, intermittent stimulant administration produces a progressively greater and enduring behavioral response. ...**

Further research is necessary to examine characteristics of sensitization in humans, including the neurobiological systems involved.



Coordinator



HoD

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