



BOARD OF STUDIES MEETING – 2019-20
K.S.R.M COLLEGE OF ENGINEERING
AUTONOMOUS

Minutes of the Meeting

Date	28.12.2019	Day	Saturday
Time	10:00 AM	Venue	English Language Lab, P.G 112
Dept./SS	H&S (English)	Convener	Sri. N. Bhaskara Reddy

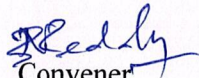
Members Present:10				Members Absent: 00		
S.No	Name	Designation	Signature	S.No	Name	Designation
1.	Sri. N. Bhaskara Reddy	Senior English Faculty, KSRMCE				
2.	Prof. P. Padma	Prof., YV University				
3.	Dr. K. Madhavi	Asso. Prof, NITW				
4.	Prof. V. B.Chithra	Prof, JNTUA				
5.	Sri. K. Nagarjuna Reddy	Industry				
6.	Dr. V. Mallikarjun Reddy	Alumni				
7.	Sri. A. Anand Rao	Asst Prof., KSRMCE				
8.	Sri. K. Ramesh Rao	Asst Prof., KSRMCE				
9.	Sri. K.V. Bhaskar Reddy	Asst Prof., KSRMCE				
10.	Sri. K. Eswar Reddy	Asst Prof., KSRMCE				


Sri. N. Bhaskara Reddy welcomed all the members to the meeting and presented the agenda of the meeting.

The resolutions are:

To do item	Discussion	Resolution	Coordinator/in-charge
1 Approval of syllabus for Advanced English Communication Skills Lab	The Convener has presented the syllabus for AECS Lab for V semester EEE & CSE designed by the faculty of English after taking the feedback from all stakeholders and by comparing with premier-institute syllabus	The Committee have suggested inclusion of one theory hour and three lab hours. The committee has approved the syllabus of AECS Lab.	Sri. N. Bhaskara Reddy

The Head of the Department has proposed the Vote of thanks and Concluded the meeting.


Convener


HoD
Dr. I. SREEVANI M.Sc., Ph.D.
Head of Humanities & Sciences
K.S.R.M College of Engineering
KADAPA - 516 005

UG Programs in Civil Engineering (R18 UG)


Curriculum

3rd Semester

Subject Code	Subject Category	Subject Title	L	T	P	IM	EM	CR
1823301	BSC	Biology for Engineers	2	0	0	30	70	2
1821302	BSC	Numerical Methods, Probability & Statistics	2	1	0	30	70	3
1803303	ESC	Basic Mechanical Engineering	2	1	0	30	70	3
1801304	PCC	Engineering Mechanics	3	1	0	30	70	4
1801305	PCC	Surveying and Geomatics	2	1	0	30	70	3
1801306	PCC	Building Materials and Construction	2	1	0	30	70	3
1801307	PCC	Computer Aided Civil Engineering Drawing Lab	0	0	4	50	50	2
1801308	PCC	Surveying and Geomatics Lab	0	0	2	50	50	1
1801309	PCC	Civil Engineering Workshop	0	0	2	50	50	1
Total			13	5	8	330	570	22

4th Semester

Subject Code	Subject Category	Subject Title	L	T	P	IM	EM	CR
1825401	OEC 1	Managerial Economics & Financial Analysis	3	0	0	30	70	3
1824402	HSMC	Effective Technical Communication	2	1	0	30	70	3
1801403	PCC	Engineering Geology	2	0	0	30	70	2
1801404	PCC	Fluid Mechanics	3	1	0	30	70	4
1801405	PCC	Solid Mechanics – 1	3	1	0	30	70	4
1801406	PCC	Disaster Preparedness & Planning Management	2	0	0	30	70	2
18994M1	MC 1	Environmental Studies	2	0	0	30	0	0
1801407	PCC	Engineering Geology Lab	0	0	2	50	50	1
1801408	PCC	Fluid Mechanics Lab	0	0	3	50	50	1.5
1801409	PCC	Solid Mechanics Lab	0	0	3	50	50	1.5
Total			17	3	8	360	570	22


Dr. I. SREEVANI M.Sc., Ph.D.
 Head of Humanities & Sciences
 K.S.R.M College of Engineering
 KADAPA - 516 005

Detailed Course Structure
Department of EEE

B. Tech – III Semester (Theory - 6, Lab - 3)

S. No.	Subject Code	SUBJECT	SC	L	T	P	IM	EM	CR
1	1823301	Biology for Engineers	BSC	2	0	0	30	70	2
2	1814302	Electronics Devices & Circuits	PCC	3	0	0	30	70	3
3	1802303	Electrical Circuit Analysis	PCC	3	1	0	30	70	4
4	1802304	Electromagnetic Fields	PCC	3	0	0	30	70	3
5	1802305	Electrical Machines - I	PCC	3	1	0	30	70	4
6	1802306	Power Systems - I	PCC	3	0	0	30	70	3
7	1802307	Electrical Circuit Analysis Lab	PCC	0	0	2	50	50	1
8	1814308	Electronics Devices & Circuits Lab	PCC	0	0	2	50	50	1
9	1824309	Soft Skills Lab	HSMC	0	0	2	50	50	1
Total				17	02	06	330	570	22

B. Tech – IV Semester (Theory - 6, Lab - 3)


Dr. I. SREEVANI M.Sc., Ph.D.
Head of Humanities & Sciences
K.S.R.M. College of Engineering
KADAPA - 516 005

S. No.	Subject Code	SUBJECT	SC	L	T	P	IM	EM	CR
1	1821401	Mathematics - III	BSC	3	0	0	30	70	3
2	1814402	Digital System Design	PCC	3	0	0	30	70	3
3	1802403	Electrical Measurements	PCC	3	0	0	30	70	3
4	1802404	Control Systems	PCC	3	0	0	30	70	3
5	1802405	Electrical Machines - II	PCC	3	0	0	30	70	3
6	1802406	Power Systems - II	PCC	3	0	0	30	70	3
7	1802407	Electrical Measurements Lab	PCC	0	0	2	50	50	1
8	1802408	Electrical Machines - I Lab	PCC	0	0	2	50	50	1
9	1805409	Python Programming Lab	ESC	0	0	4	50	50	2
10	18994M1	Environmental Science	MC	2	0	0	30	00	0
Total				20	00	08	360	570	22

Detailed Course Structure
Department of EEE

B. Tech – V Semester (Theory - 5, Lab - 3)

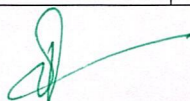
S. No.	Subject Code	SUBJECT	SC	L	T	P	IM	EM	CR
1	1804501	Microprocessors & Microcontrollers	PCC	3	0	0	30	70	3
2	1814502	Linear Digital IC Applications	PCC	3	0	0	30	70	3
3	1802503	Power Electronics	PCC	3	0	0	30	70	3
4	1802504	Power System Operation & Control	PCC	3	0	0	30	70	3
5		Professional Elective-I (PE-I)							
	1802505	Energy Auditing & Demand Side Management	PEC	3	0	0	30	70	3
	1802506	Electrical Machine Design	PEC	3	0	0	30	70	3
	1802507	Advanced Control Systems	PEC	3	0	0	30	70	3
	1802508	Instrumentation	PEC	3	0	0	30	70	3
	1802509	Energy Conversion Systems	PEC	3	0	0	30	70	3
6	1802510	Electrical Machines - II Lab	PCC	0	0	3	50	50	1.5
7	1802511	Control Systems & Simulation Lab	PCC	0	0	3	50	50	1.5
8	1824514	Advanced English Communication Lab	HS MC	0	0	4	50	50	2
10	1802513	Socially Relevant Projects (60 hrs/Semester)	PROJ	-	-	-	100	-	2
Total				15	01	08	400	500	22


Dr. I. SREEVANI M.Sc., Ph.D
 Head of Humanities & Sciences
 K.S.R.M College of Engineering
 KADAPA - 516 005

**UG Programs in Mechanical Engineering (R18 UG)
Curriculum**

Semester IV (Second Year)

S. N O	Course Code	Subject code	Course Title	Hours per week			IM	EM	Total contact hours	credits
				L	T	P				
1	PCC-ME	1803401	Applied Thermodynamics	3	0	0	30	70	3	3
2	PCC-ME	1803402	Fluid Mechanics & Fluid Machinery	3	0	0	30	70	3	3
3	PCC-ME	1803403	Kinematics of Machinery	3	0	0	30	70	3	3
4	ESC	1814404	Basic Electronic Engineering	3	1	0	30	70	4	4
5	PCC-ME	1803405	Instrumentation and control systems	3	0	0	30	70	3	3
6	PCC-ME	1803406	Computer Aided Machine Drawing	1	0	2	50	50	3	2
7	ESC	1803407	Basic Electronics & MOF Lab	0	0	3	50	50	3	1.5
8	MC-I	18994M1	Environmental Science	2	0	0	30	0	2	0
9	PCC – ME	1803408	Seminar/Industrial Training	0	0	1	100	0	1	1
10	HMSC-	1824409	Advanced English communication Lab	0	0	3	50	50	03	1.5
									Total credits	22
									Total Hours	27


Dr. I. SREEVANI M.Sc., Ph.D
 Head of Humanities & Sciences
 K.S.R.M. College of Engineering
 KADAPA - 516 005

Detailed Course Structure
Department of ECE

III Semester

S. No.	Subject Code	Subject	Category	L	T	P	IM	EM	Credits
1	1821301	Mathematics – III	BSC	3	1	0	30	70	4
2	1825307	Managerial Economics and Financial Analysis	HSMC	3	0	0	30	70	3
3	1804303	Electronic Devices and Circuits	EC	3	0	0	30	70	3
4	1804304	Digital System Design	EC	3	0	0	30	70	3
5	1804305	Signals And Systems	EC	3	0	0	30	70	3
6	1804306	Network Theory	EC	3	0	0	30	70	3
7	1805307	Python Programming	ESC	0	0	3	50	50	1.5
8	1804308	Electronic Devices and Circuits Lab	EC	0	0	3	50	50	1.5
9	18993M1	Environmental Science	MC	2	0	0	30		0
		Total:							22

IV Semester

S. No.	Subject Code	Subject	Category	L	T	P	IM	EM	Credits
1	1823401	Biology for Engineers	BSC	2	0	0	30	70	2
2	1804402	Probability Theory and Stochastic Processes	EC	3	0	0	30	70	3
3	1804403	Analog and Digital Circuits	EC	3	0	0	30	70	3
4	1804404	Control Systems	EC	3	0	0	30	70	3
5	1804405	Linear IC Applications	EC	3	0	0	30	70	3
6	1804406	Electromagnetic Theory and Transmission lines	EC	3	0	0	30	70	3
7	1804407	LABVIEW Programming Lab	ESC	0	0	3	50	50	1.5
8	1804408	Analog and Digital Circuits Lab	EC	0	0	3	50	50	1.5
9	1824410	Advanced English Communication Skills lab	HS	0	0	4	50	50	2
		Total:							22

Dr. I. SREEVANI M.Sc., Ph.D

Head of Humanities & Sciences

K.S.R.M College of Engineering


KADAPA - 516 005

Course Structure

Department of EEE

B. Tech – VII Semester (Theory - 5, Lab - 3, Project - I Stage)

S. No.	Subject Code	SUBJECT	SC	L	T	P	IM	EM	CR
1	1825701	Project Management	HSMC	3	0	0	30	70	3
2	1802702	Utilization of Electrical Power	PCC	3	0	0	30	70	3
3		Professional Elective -III (PE - III)							
	1802703	Flexible AC Transmission System	PEC	3	0	0	30	70	3
	1802704	Power Quality	PEC	3	0	0	30	70	3
	1802705	Digital Control Systems	PEC	3	0	0	30	70	3
	1802706	Digital Signal Processing	PEC	3	0	0	30	70	3
	1802707	Smart Grid	PEC	3	0	0	30	70	3
4	--	Open Elective - II (OE-II)	PEC	3	0	0	30	70	3
5	--	Open Elective - III (OE-III)	PEC	3	0	0	30	70	3
6	1802708	Labview Programming	ESC	0	0	3	50	50	1.5
7	1802709	Power Systems -II Lab	PCC	0	0	3	50	50	1.5
8	1824710	Effective Technical Communication Skills Lab	HSMC	0	0	2	50	50	1
8	1802711	Project Stage - I	PROJ	0	0	6	100	00	3
9	18997M3	Universal Human Values	MC	2	0	0	30	00	0
Total				19	00	14	380	450	22


Dr. I. SREEVANI M.Sc., Ph.D
 Head of Humanities & Sciences
 K.S.R.M College of Engineering
 KADAPA - 516 005

Course Title	Soft Skills Lab				B. Tech. E.E.E III Sem													
Course Code	Category	Hours/Week			Credits	Maximum Marks												
1824309	Humanities and social sciences	L	T	P	C	Internal Assessment	External Exams	Total										
		--	--	3	0	50		50										
<p>Course Objectives:</p> <ul style="list-style-type: none"> ➤ To train the learners 'to know and attain mastery on soft skills. ➤ To equip students with required skills such as interpersonal skills, communication skills, leadership skills etc. ➤ To aim at training on employability skills for getting jobs and building confidence to handle professional tasks. ➤ To help students develop formal communication skills in a work place. ➤ To enhance the ability of critical & lateral thinking while addressing the issues at any situation. <p>Course Outcomes: On successful completion of this course, the students will be able to</p> <table border="1"> <tr> <td>CO 1</td> <td>Describe the attributes of soft skills.</td> </tr> <tr> <td>CO 2</td> <td>Understand the importance of soft skills for effective and harmonious relations</td> </tr> <tr> <td>CO 3</td> <td>Analyze the reasons for stress and techniques to handle for efficient performance.</td> </tr> <tr> <td>CO 4</td> <td>Illustrate the points in multi tasks and prioritizing them.</td> </tr> <tr> <td>CO 5</td> <td>Classify communication, motivation, teamwork, time management, work ethic, and flexibility.</td> </tr> </table>									CO 1	Describe the attributes of soft skills.	CO 2	Understand the importance of soft skills for effective and harmonious relations	CO 3	Analyze the reasons for stress and techniques to handle for efficient performance.	CO 4	Illustrate the points in multi tasks and prioritizing them.	CO 5	Classify communication, motivation, teamwork, time management, work ethic, and flexibility.
CO 1	Describe the attributes of soft skills.																	
CO 2	Understand the importance of soft skills for effective and harmonious relations																	
CO 3	Analyze the reasons for stress and techniques to handle for efficient performance.																	
CO 4	Illustrate the points in multi tasks and prioritizing them.																	
CO 5	Classify communication, motivation, teamwork, time management, work ethic, and flexibility.																	

Syllabus:

1. **Self-Analysis :**
SWOT analysis, who am I, importance of self-confidence, self-esteem.
2. **Art of Negotiation:**
To understand what is negotiation, Ways of negotiating and being successful in it, to understand the power of language and non-verbal communication.
3. **Motivation:**
Factors of motivation, self-talk, intrinsic & extrinsic motivators.

4. Emotional Intelligence:

What is emotional intelligence, emotional quotient, why emotional intelligence matters, emotion scales, managing emotions.

5. Team Building:

To know the nature of the team, to understand personal as well as professional goals of the members of the group, to work effectively in a team through building relation and interpersonal communication.

6. Organizing Meetings:

How to call the meeting, How to organize a meeting in the smooth manner, How to design the agenda and prepare minutes of the meeting.

7. Time Management:

Goal setting, to make students understand the importance of time, How to prepare the time line and allocate time to complete different tasks, How to successfully follow the prepared time-schedule.

8. Stress Management:

To learn kinds of stress, to identify the right reason/s of stress, How to handle the pressure and perform efficiently in such situation at a workplace.

9. Multi-Tasking:

How to prioritize the work, Importance of Multi-tasking and concerns related to multi-tasking, to identify what to multi-task.


10. Organizational Skills:

To understand the nature of the organization, to understand the structure and communication channel of the organization, Clarity about the roles and responsibilities in an organization, How to be a team member, How to draft reports.

Suggested Software: Walden

Books Recommended:

1. Peggy Klaus, The Hard Truth about Soft Skills
2. The Ace of Soft Skills, Gopalswamy Ramesh, Mahadevan Ramesh, Pearson Education India.
3. Eric Garner – Team Building.
4. Carnegie Dale, how to win Friends and Influence People, New York, Fireside Publishers, 1998
5. Soft Skills, 2015, Career Development Centre, Green Pearl Publications.
6. Convey Sean, Seven Habit of Highly Effective Teens, New York, Fireside Publishers, 1998.


Dr. I. SREEVANI M.Sc., Ph.D
Head of Humanities & Sciences
K.S.R.M College of Engineering
K A D A P A - 516 005

Course Title	Effective Technical Communication					B. Tech. IV Sem C.E (R18)		
Course Code	Category	Hours/Week			Credits	Maximum Marks		
1824402	HSNC	L	T	P	C	Internal Assessment	External Exams	Total
		02	01	-	3	30	70	100
Mid Exam Duration: 2Hrs					End Exam Duration: 3Hrs			

Course Objectives:

- To help the students learn communication techniques.
- To help the students get on in their professions and get success professionally.
- To make the students thorough with presentation skills to become effective participants in various discussions.
- To equip students with required skills such as interpersonal skills, communication skills, leadership skills etc.
- To impart effective strategies for good writing so as to make the documents, reports ... etc. effective.

Course Outcomes: On successful completion of this course, the students will be able to	
CO 1	Describe the classification of words, sentences and their usages in sentences
CO 2	Understand the difference between spoken and written English
CO 3	Analyze the rules in language for changing the form of sentences
CO4	Illustrate the factors that influence grammar and vocabulary in speaking and writing
CO5	Classify the parts of speech, tenses and sentence structures.

Syllabus:

Unit - 1

Communication – Meaning and Definition – Process – Functions – Objectives – Importance – Essentials of Good Communication – Types of Communication – Communication barriers – Overcoming communication barriers.

Unit - 2

Technical Writing, Grammar and Editing – Technical writing Process, forms of discourse, Writing drafts and revising, Collaborative writing, creating indexes, technical writing style and language. Basics of grammar, study of advanced grammar, editing strategies to achieve appropriate technical style. Introduction to advanced technical communication, Usability, Human factors, Managing technical communication projects, time estimation, Single sourcing, Localization.

Unit - 3

Self-Development and Assessment – Self assessment, Awareness, Perception and Attitude, Values and belief, Personal goal setting, career planning, Self-esteem. Managing Time; Personal memory, Rapid reading, Taking notes; Complex problem solving; Creativity.

Unit - 4

Communication and Technical Writing – Public speaking, Group discussion, Oral presentation, Interviews, Graphic presentation, Presentation aids, Personality Development. Writing reports, Project proposals, brochures, newsletters, technical articles, manuals, official notes, business letters, memos, progress reports, minutes of meetings, event reports.

Unit - 5

Ethics – Business ethics, Etiquettes in social and office settings, Email etiquettes, Telephone Etiquettes, engineering ethics, Managing time, Role and responsibility of engineer, Work culture in jobs, Personal memory, Rapid reading, Taking notes, Complex problem solving, Creativity.

Text books:

1. Asraf Rizvi, “ Effective Technical Communication” Tata McGraw-Hill Companies, Inc. New York.

2. AIR CMDE PC Sharma, “ A Book of Communication Skills and Personality Development” NiraliPrakashan, Pune.
3. RC Sharma and Krishna Mohan, “ Business Correspondence and Report Writing- A Practical Approach to Business and Technical Communication”. Tata McGraw-Hill Companies, Inc. New York.

Reference Books:

1. David F Beer and David Mc Murrey, “Guide to Writing as an Engineer”, John Wiley and Sons Publishers, New York.
2. Diane Hacker, “POCKET Style MANUAL” Bedford Publication, New York
3. Shiv Kera, “ You Can Win”, Macmillan Education, Noida.



Dr. I. SREEVANI M.Sc., Ph.D.
Head of Humanities & Sciences
K.S.R.M College of Engineering
K A D A P A - 516 005

Course Title	Advanced English Communication Skills Lab				B. Tech. IV Sem E.C.E /M. E (R18)			
Course Code	Category	Hours/Week			Credits	Maximum Marks		
1824512	Humanities and social sciences	L	T	P	C	Internal Assessment	External Exams	Total
		--	--	3	2	50	50	100
					End Exam Duration: 3Hrs			
Course Objectives:								
<ul style="list-style-type: none"> ➤ To focus on improving the student's proficiency in English at all levels. ➤ To train students to use language effectively to participate in group discussions, ➤ To help them face interviews and sharpen public speaking skills ➤ To enhance the confidence of the student by exposing him/her to various situations and contexts which he/she would face in his/her career. ➤ To make students industry-ready. 								
Course Outcomes: On successful completion of this course, the students will be able to								
CO 1	Describe Speaking and listening skills							
CO 2	Understand various kinds of reports and present them schematically							
CO 3	Analyze behavioural skills							
CO 4	Illustrate various employability skills required for the employment							
CO 5	Classify the verbal and non-verbal communication							

1.Syllabus:

The following course content is prescribed for the Advanced Communication Skills Lab:

- **Reading Comprehension** -- Reading for facts, guessing meanings from context, speed reading, scanning, skimming for building vocabulary (synonyms and antonyms, one word substitutes, prefixes and suffixes, idioms and phrases.)
- **Listening Comprehension** ---Listening for understanding, so as to respond relevantly and appropriately to people of different backgrounds and dialects in various personal and professional situations.

- **Technical Report Writing** --- Types of formats and styles, subject matter, organization, clarity, coherence and style, data-collection, tools, analysis
- **Resume' Writing** --- Structure, format and style, planning, defining the career, objective, projecting one's strengths, and skills, creative self marketing, cover letter
- **Group Discussion---** Communicating views and opinions, discussing, intervening. Providing solutions on any given topic across a cross-section of individuals, (keeping an eye on modulation of voice, clarity, body language, relevance, fluency and coherence) in personal and professional lives.
- **Interview Skills** --- Concept and process, pre-interview planning, mannerisms, body language, organizing, answering strategies, interview through tele and video-conferencing.
- **Technical Presentations (Oral)** --- Collection of data, planning, preparation, type, style and format, use of props, attracting audience, voice modulation, clarity, body language, asking queries.

2. Minimum Requirements

The English Language Lab shall have two parts:

The computer aided Language Lab for 60 students with 60 systems, one master console, LAN facility and English language software for self-study by learners.

The Communication Skills Lab with movable chairs and audio-visual aids with a P.A System, a TV, A digital stereo-audio and video system, Camcorder etc.

System Requirement (Hardware Component):

Computer network with LAN with a minimum of 60 multimedia systems with the following specifications:

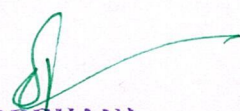
P-IV Processor, Speed-2.8 GHz, RAM_512 MB minimum, Hard Disk-80 GB, Headphones

Prescribed Software: Walden and K-Van Solutions.

Books Suggested for English Language Lab Library (to be located within the lab in addition to the CDs of the text book which are loaded on the systems):

1. **Technical writing and professional communication, Huckin and Olsen** Tata McGraw-Hil 2009.

2. **Speaking about Science**, A Manual for Creating Clear Presentations by **Scott Morgan and Barrett Whitener**, Cambridge University press, 2006.
3. **Handbook for Technical Writing** by David A McMurrey & Joanne Buckely CENGAGE Learomg 2008.
4. **Technical Communication** by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
5. **The ACE of Soft Skills** by Gopal Ramesh and Mahadevan Ramesh, Pearson Education, 2010.
6. **Cambridge English for Job-Hunting** by Colm Downes, Cambridge University Press, 2008.
7. **Resume's and Interviews** by M. Ashraf Rizvi, Tata McGraw-Hill, 2008.
8. **From Campus To Corporate** by KK Ramachandran and KK Karthick, Macmillan Publishers India Ltd, 2010.
9. **English Language Communication: A Reader cum Lab Manual** Dr A Ramakrishna Rao, Dr G Natanam & Prof SA Sankaranarayanan, Anuradha Publications, Chennai 2008.
10. **Managing Soft Skills** by K R Lakshminarayan and T. Murugavel, Sci-Tech Publications, 2010.
11. **Business Communication** by John X Wang, CRC Press, Special Indian Edition, 2008.


Dr. I. SREEVANI M.Sc., Ph.D.
Head of Humanities & Sciences
K.S.R.M College of Engineering
K A D A P A - 516 005

Syllabus of Certificate Course

Course Name: GENDER SENSITIZATION

COURSE DESCRIPTION:

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Course Objectives:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Course Outcomes:

Students will have developed a better understanding of important issues related to gender in contemporary India.

- Students will be equalized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

SYLLABUS

UNIT – I UNDERSTANDING GENDER:

Gender: Why Should We Study It? (Towards a World of Equals: Unit -1) Socialization: Making Women, Making Men (Towards a World of Equals: Unit -2) Introduction. Preparing for Womanhood. Growing up Male. First lessons in Caste. Different Masculinities.

UNIT – II GENDER AND BIOLOGY Missing Women:

Sex Selection and Its Consequences (Towards a World of Equals: Unit-4) Declining Sex Ratio. Demographic Consequences. Gender Spectrum: Beyond the Binary (Towards a World of Equals: Unit -10) Two or Many? Struggles with Discrimination.

UNIT – III: GENDER AND LABOUR Division and Valuation of Labour-Housework: The Invisible Labor- “My Mother doesn’t Work.” “Share the Load.”-Work: Its Politics and Economics -Fact and

Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

UNIT – IV: GENDER - BASED VIOLENCE The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: “Chupulu”. Domestic Violence: Speaking Out Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-“I Fought for my Life....”

UNIT – V: GENDER AND CULTURE Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks The Brave Heart

.Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on “Gender”.

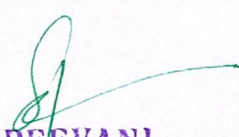
ESSENTIAL READING: The Textbook, “Towards a World of Equals: A Bilingual Textbook on Gender” written by A.Suneetha, Uma Bhugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

ASSESSMENT AND GRADING:

Discussion & Classroom Participation: 50%

Project/Assignment: 30%

End test: 20%


Dr. I. SRBEVANI M.Sc., Ph.D
Head of Humanities & Sciences
K.S.R.M. College of Engineering
KADAPA - 516 005